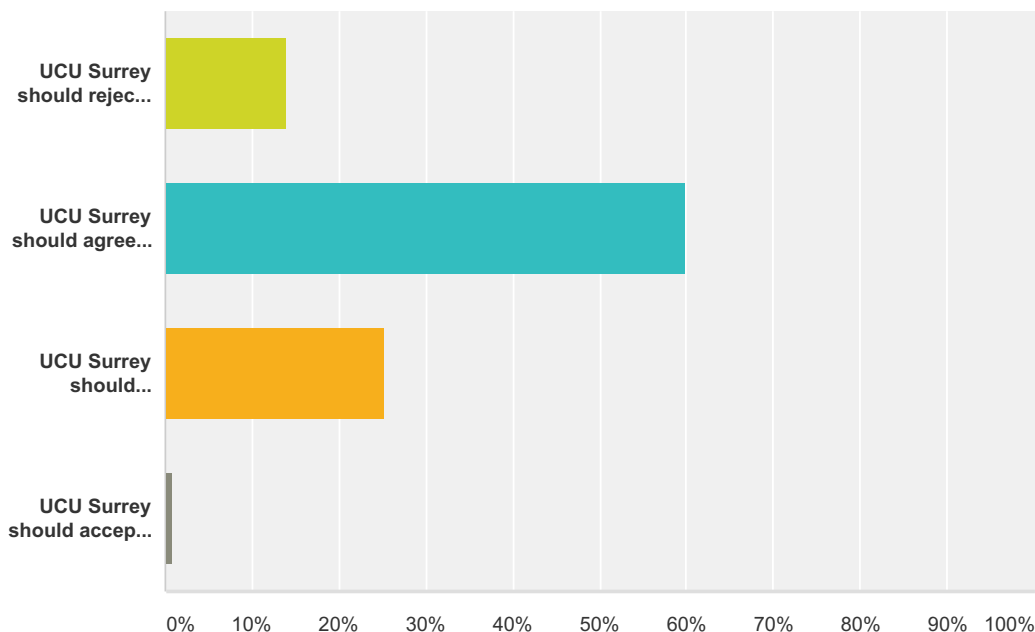


Q1 Which of the following options best reflects your views on how UCU Surrey branch should respond to the proposed Standard Teaching Allocation Framework ?

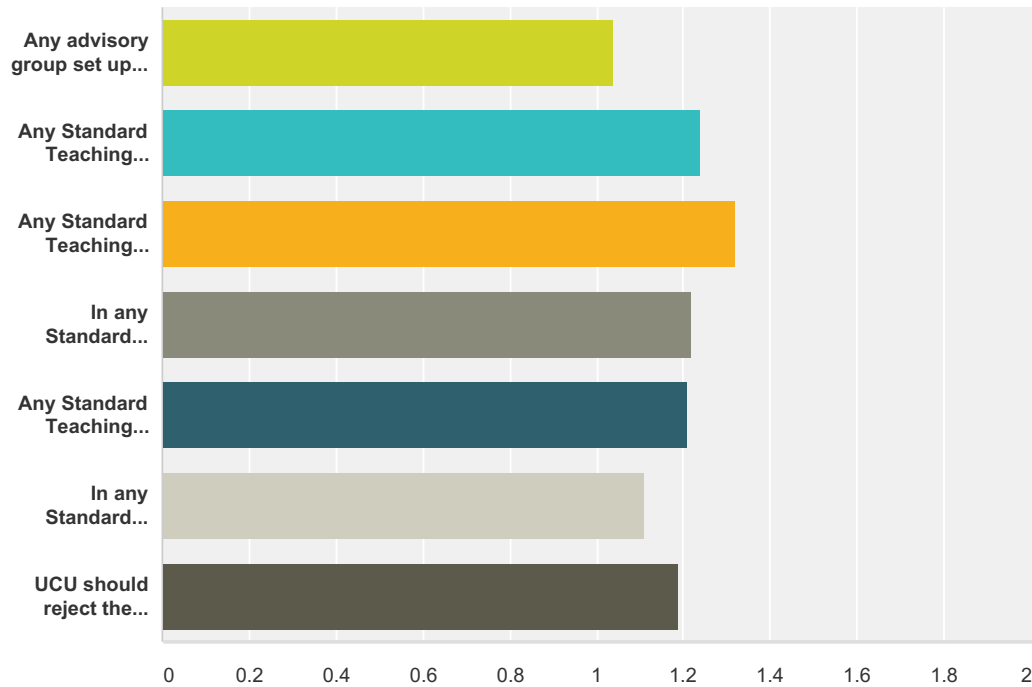
Answered: 115 Skipped: 5



Answer Choices	Responses
UCU Surrey should reject outright the Standard Teaching Allocation Framework and should enter into official dispute with the university if implementation is not suspended immediately	13.91% 16
UCU Surrey should agree that there needs to be a Standard Teaching Allocation Framework but should reject this one and start negotiating afresh on a new one.	60.00% 69
UCU Surrey should negotiate around the current Standard Teaching Allocation Framework for Academic and Teaching Track Staff with a view to securing changes in specific areas of concern.	25.22% 29
UCU Surrey should accept the current Standard Teaching Allocation Framework for Academic and Teaching Track Staff.	0.87% 1
Total	115

Q2 Please indicate which of the following conditions you would consider important to secure before accepting a Standard Teaching Allocation Framework. Please respond even if you selected the first option in question 1.

Answered: 120 Skipped: 0



	strongly agree ie. Vote for this proposal	neither agree nor disagree ie abstain in this vote	disagree ie vote against this proposal	Total	Weighted Average
Any advisory group set up to revise the Standard Teaching Allocation Framework must include key stakeholders in the teaching and learning process from each faculty and its makeup must be made known.	96.67% 116	2.50% 3	0.83% 1	120	1.04
Any Standard Teaching Allocation Framework for Academic and Teaching Track Staff should be a guideline for Heads of Department/ School only and allow for individual and sector variations.	80.00% 96	15.83% 19	4.17% 5	120	1.24
Any Standard Teaching Allocation Framework for Academic and Teaching Track Staff must include a minimum 20% of total annual hours set aside for unscheduled work.	72.50% 87	23.33% 28	4.17% 5	120	1.32
In any Standard Teaching Allocation Framework a minimum of 10% of overall hours for teaching only staff must be protected time for scholarship to enable development towards promotion.	82.50% 99	13.33% 16	4.17% 5	120	1.22
Any Standard Teaching Allocation Framework must specify an acceptable maximum number of contact hours/week that protects staff from overloading in a particular period.	81.67% 98	15.83% 19	2.50% 3	120	1.21

In any Standard Teaching Allocation Framework, time allocated for assessment and feed back should be separate from the contact hours formula and should reflect the number of students to be assessed and the type assessment to be made.	92.44% 110	4.20% 5	3.36% 4	119	1.11
UCU should reject the setting of targets based on average institutional and individual MEQ scores as an objective for implementation of a Standard Teaching Allocation Framework.	85.71% 102	9.24% 11	5.04% 6	119	1.19